



Reading in Preterm and Full Term Children:



Do you have a six year old? Are you interested in how reading develops?

We are conducting a longitudinal research study that uses psychological testing and new brain imaging technology to see how reading skills develop in preterm and full-term children.



Who is eligible?

- Children aged 5 years and 9 months to 6 years and 5 months
- English speakers, or children who have had at least 2 years in an English speaking school or home

What is involved?

- At age 6 and 8, 2-3 testing sessions, each last less than 2-1/2 hours. At age 7, a single testing session lasts less than 1-1/2 hour.
- The first sessions evaluates your child's reading, language, and thinking skills. If your child needs more time, then a second session will be scheduled.
- The second or third session will be used to obtain magnetic resonance imaging scans (MRIs). MRIs are only collected at age 6 and 8.

What are the costs and benefits?

- There are no costs to you or your child.
- A comprehensive assessment report on how your child is performing on our tests
- We may identify language, reading, or learning problems that you and your child are unaware of. If we do, we will recommend services or approaches to help your child
- We will compensate your child \$10 for each testing session. We compensate your child \$50 for the MRI scan session at age 6 years, and \$80 for the MRI scan session at age 8 years.
- You may be eligible for an intervention that could help improve your child's reading ability and scores.

Would you like to learn more?

Contact Vanessa Durand at 650-498-7690, email dbpresearch@stanford.edu

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For further information regarding questions, concerns, or complaints about research, research related injury, and questions about the rights of research participants, please call (650) 723-5244 or call toll free 1-866-680-2906, or write the Administrative Panel on Human Subjects in Medical Research, Administrative Panels Office, Stanford University, Stanford, CA 94305-5401