

From the Principal  
November 27, 2006

### **Single Plan for Student Achievement**

Each school year, California schools are required to submit to the state a plan for student achievement. The plan usually outlines three goals for improvement based upon the analysis of data. Data is collected from the spring STAR Assessment as well as local school assessments.

The Staff and the School Site Council review the data from the previous year and develop goals for our student population. This year the goals were approved by staff and the council and submitted for approval to the Los Altos School District Board of Education for approval on November 27, 2006.

The following three goals were established as areas of emphasis for the 2006 -2007 school year:

*Goal #1:* The Grade Five students will show a Mean Percent Correct gain of 3% on the Grade Five Science Assessment as measured by the Standardized Testing and Reporting (STAR) instrument in May of 2007. This gain will reflect an instructional shift to an emphasis on science vocabulary introduction, research, labeling of graphics throughout the school year in all grades leading to Grade Five.

*Goal #2:* The 2005 - 2006 students who continue to attend Springer in the 2006 - 2007 school year will achieve a 5% growth margin in the Advanced and Proficient Levels on the Standardized Test and Reporting as illustrated on the 2007 reporting documentation to parents and school.

*Goal #3:* The entire Kindergarten through Grade Six staff will participate in school based and district based training to design instructional strategies, develop a workable written language scope and sequence per grade level, and assess student writing on a pre writing assessment, mid year writing assessment, and an end of the year writing assessment for the purpose of improving instructional practices and grade level integration.

Following the development of the three school goals, the staff and council identified the many plans and approaches the staff would take to accomplish these goals. For, example the staff and council approved the use of literacy aides for grade one reading instruction, the continuation of the Reading Assistance Program in Grade Two, and the use of our School Improvement In-service Day to assess the mid year writing sample.

It is a credit to the staff and members of the School Site Council for their efforts to continually review the Springer Instructional Program and make adjustments to develop a program that meets the needs of our students.